

# Waqf and Madrasa Education: The Crisis of Funding

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#### Context

- The central government recently reduced budgetary allocations for madrasa and waqf educational schemes to almost zero.
- This affects efforts to modernize madrasa education and develop waqf properties.
- The move raises concerns over **educational disparities among** Muslims in India.

#### **Educational Status of Muslims**

- Lower literacy rate: 79.5%, below the national average of 80.9%.
- Decline in higher education enrolment: 8% drop in 2020-21 (AISHE report), the highest among SCs, STs, and OBCs.
- **High dropout rates**: 18.64% of Muslim students drop out at the secondary level, compared to 12.6% national average.
- Gender disparity: Decline in female enrolment and lowest participation in Classes 11 & 12.

#### Waqf Educational Schemes

- Waqf Boards: Manage properties for religious and charitable purposes.
- Key Schemes:
  - QWBTS Modernization of waqf properties.
  - SWSVV Supports urban waqf properties for community welfare.
- Both schemes are implemented by the Central Waqf Council (CWC).

## Scheme for Providing Education to Madrasas and Minorities (SPEMM)

- Launched in 2014-15 under the Ministry of Minority Affairs.
- Aims:
  - Modernize madrasa education.
  - Provide financial aid to madrasa teachers.
  - Improve infrastructure and training.

• Funding: Started with ₹194 crore in 2014-15, reduced to zero in 2024-25.

#### **Challenges in Muslim Education**

- Declining Funds: Cuts in QWBTS, SWSVY, and SPEMM since 2021.
- Madrassa Closures: Assam government shut down all government-funded madrassas in 2021, converting them into regular schools by 2023.
- Issues in Madrassa Education:
  - Lack of curriculum standardization.
  - Opaque funding and land law violations.
  - Failure to provide a holistic education.

### Waqf (Amendment) Bill, 2024

- Proposes greater central regulation over waqf properties.
- Includes non-Muslim members in waqf boards, reducing Islamic trusts' influence over madrassas.

### **Way Forward**

- · Identify and enrol out-of-school Muslim children.
- · Increase scholarships and financial aid.
- Enhance vocational training and teacher training.

